

Follow-up activities

IMAGINE IF



THINK

Watch this short animation introduced by (tbc) and written by Sir Ken Robinson: www.youtube.com/watch?v=IUjYMrGreRw&t=12s

*How are the actions the young people took different from one another?
What creative superpowers did they use?*



DISCUSS

Every single one of us has a bank of creative superpowers. What are yours?
Have a look at the list of creative superpowers you made above. Rewatch the video if needed.

Where do you think your creative superpowers fit in?

Are you an Inventor, Innovator or Campaigner?

Work out as a class everyone's roles. Then try and split the class into even small groups of a mix of Inventors, Innovators and Campaigners.



DO

Idea 1: In your groups choose a Global Goal to tackle. Agree on your "Imagine If" idea to work together towards. E.g. If your Global Goal was Goal 6, your Imagine If could be "*Imagine if every child had access to clean water.*"

Work as a group to come up with an invention that could help to make your Imagine If idea come true.

Each member of the group has a role - inventors coming up and designing the innovation, the inventors working out what is unique and/or different about it and the campaigners need to decide how you are going to tell the world about it.

Brainstorm your ideas on a piece of paper, ready to present back to the class at the end of the lesson.

Idea 2: In your groups choose a Global Goal to tackle. Agree on your "Imagine If" idea to work together towards. Think about and try and quantify the impact your Imagine If provocation might have. How might you start to measure impact? What metrics might you use? *E.g Imagine If every child had access to Quality Education what might happen? What impact might that have on the world?*

WHAT NEXT?

▶ **Watch:** Sir Ken Robinson in conversation with Mason, talking about why we need more creativity in schools. www.youtube.com/watch?v=63Gf8D5i59A&feature=emb_title

👍 **Follow:** Youthtopia, the movement founded by Melati and Isabel Wijsen, as they share the creativity of young activists from around the world who are all taking action for the Global Goals.

📣 **Speak Up for Creativity:** Discuss your ideas with friends, family and teachers.
How can we bring more creativity into the education system?