

Age range

8-14 years old

Total time

45 mins



# The Pandemic is a Portal: Time for a Reset?













































### **NOTE TO EDUCATORS**

These activities have been designed for use either distance or classroom learning. Students can work individually or in groups to discuss their responses.

# STEP 1

Ask students to quietly spend some time thinking about the past few months. If they had to pick one word to describe it what would it be? Share your own response. Ask if any other students would be comfortable sharing with others and explaining their choices.

#### STEP 2

Share this link with students to watch a short extract animation from a poem by Arundhati Roy, www.youtube.com/watch?v=ALN3UkxXA8g

# STEP 3

Allow time for student discussion or provide a series of prompt questions to generate initial discussions (see below). Do students agree with Arundhati Roy's words? Do they disagree? If so, why?

#### STEP 4

Bring in the Global Goals to the conversation, how might the Global Goals help to us to imagine our world anew after COVID19?

# STEP 5

Ask students to spend some time thinking about how they would reimagine the world anew after COVID19. What does this look like for them? Next, ask them to think about what they want to differently in the future. It could be how they act or behave. Then expand this question out further - What do they want businesses to do differently? What do they want governments to do differently?

Share your student ideas with us @TheWorldsLesson and let's all imagine another world together!

# **Discussion questions:**

- · What do you think Arundhati means when she says, "It offers us a chance to rethink the doomsday machine we have built for ourselves?" What do you think the "doomsday machine" might mean?
- Do you agree or disagree with the statement that the "Pandemic is a portal", do you think it is a chance to reset?

# Other ideas:

 Ask students to think about what they would take with them in the suitcase as they walk through the portal. Encourage students to think of emotions and skills e.g. hope, creativity as well as material items.





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# APPENDIX 1 EXTRACT FROM "THE PANDEMIC IS A PORTAL"



Whatever it is coronavirus has made the mighty kneel And brought the world to a halt Like nothing else could Our minds are still racing back and forth Longing for a return to normality Trying to stitch our future to our past And refusing to acknowledge the rupture But the rupture exists

And in the midst of this terrible despair

It offers us a chance to rethink the doomsday machine we have built for ourselves Nothing could be worse than a return to normality

Historically pandemics have forced humans to break with the past and Imagine their world anew

This one is no different

It is a portal

A gateway between one world and the next

We can choose to walk through it

Dragging the carcasses of our prejudice and hatred

Our avarice, our data banks, our dead ideas,

Our dead rivers and smokey skies behind us

Or

We can walk through lightly

With little luggage

Ready to imagine another world

And ready to fight for it.

By Arundhati Roy







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