



Peace Path

This activity invites children to create a path which is peaceful and safe to use. The path can be for people, animals or toys. You can adapt the activity to work with one or two children as well as bigger groups. You can build your Peace Path outside or inside. Enjoy!

DRIVING QUESTION



How can we design and build paths that are safe and peaceful for users?

OBJECTIVE



Design, build and sustain a safe and peaceful path for others.

TIME



Flexible - at least one hour in total, with the option to extend each section if you're having fun!

MATERIALS



- Big paper and pens for planning
- Notebooks or paper for taking notes
- Materials to build your path e.g. building blocks, pebbles, tape, cardboard
- Decorative items to add to path e.g. stickers, signs, ribbon, plants

GLOBAL GOALS

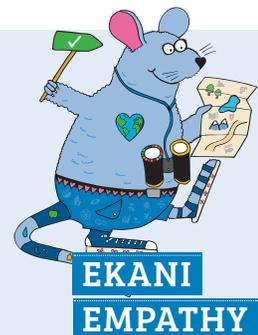


PLAN



Introduce the activity by explaining that you are going to build a **Peace Path** together. Discuss the meaning of the words 'peace', 'peaceful', 'safe' and 'path', including any examples. Discuss what a peaceful path could look / sound / feel like.

Identify the **users** of your Peace Path (people / animals / toys) and the **area** to build it in. The area can be small or large, depending on what you have available.

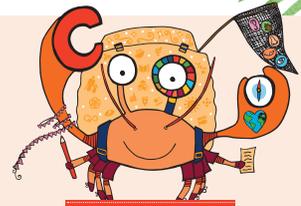


PREPARE



Go for a walk to **explore** the area. Is it safe and peaceful? How could it be changed? List the materials available that may be useful for building the path.

When you return, sketch the space on the big paper and **plan** the path. Consider the start and finish of the path, the shape, the edges and borders, signs, decoration and the surroundings. Make a list of any materials you'll need to build your path.



**CLAUDIE
CURIOSITY**

MAKE



Gather the **materials** needed. Then **build** the path using your plan. Work together and take time to explore problems and ideas that arise as a team. Next you will test the path so make sure it is ready to use!



**CRAWFORD
CREATIVITY**

REFLECT



Test the path by taking your user on a journey along the path. Is it safe and peaceful? Are there any improvements you could make? You might want to note these down, to add to your 'to-do list' (see discussion 3 in the *Introducing children to the Global Goals* guide).

Discuss the building phase. What worked? What didn't work? How did everyone work together? What were your favorite moments? Do you have any ideas for what to do next?



**PARKER
THE PROBLEM
SOLVER**

CELEBRATE!



Congratulate your Explorers on their Peace Path!

Consider ways to share the path with others, for example by hosting an opening ceremony. You can share photos of your Peace Path on social media using [#GlobalGoalsExplorers](https://twitter.com/GlobalGoalsExplorers) and tagging [@TheWorldsLesson](https://twitter.com/TheWorldsLesson).



**CASSIA
COMMUNICATION**

EXTENSION



Now that your Peace Path is ready to be used, consider ways to ensure the path remains safe and peaceful for users in the future. Which of the path materials do we think will still be here later today / tomorrow / next week? Allocate responsibility for the upkeep of different aspects of the path, to keep it safe and peaceful.

