

## From Where I Stand

## A Gender Equality Project For the Global Goals

Time: 1 Hour



Age group: 8-14

##  <br> EQUALITY



What does Gender Equality mean?
In the world today and as defined within the Global Goals, Gender Equality means:

- End all forms of discrimination against all women and girls everywhere.
- End all forms of violence against women and girls.
- End all practices and traditions that may impair the physical, mental and sexual health of women and girls.
- Recognize and value women's work at home. Encourage women and girls to have equal opportunities to be heard and to have real opportunities to participate in all political, economic and public spheres.
- Protect women's rights to sexual and reproductive health.
- Promote policies and laws to ensure gender equality including reforms to give women equal access to ownership and control over land and other forms of property, financial services, inheritance, and natural resources. End all forms of discrimination against all women and girls everywhere

This project enables you to think about and contribute to encouraging women and girls to have equal opportunities to be heard and to have real opportunities to participate in all political, economic and public spheres.

Watch this video from Emma Watson: https://vimeo.com/174213067
or Sustainable Development

## "From Where I Stand"

A Survey of Your Local Community Influencers and Decision Makers.
Fill in your survey by putting a cross in the relevant box.

|  | Female | Male |
| :--- | :--- | :--- |
| POLITICAL LEADERSHIP |  |  |
| Your Prime Minister / President |  |  |
| The person that represents you in your national <br> parliament |  |  |
| LOCAL LEADERSHIP |  |  |
| The local leader of your district or town council / <br> tribal chief / head of county / mayor etc. |  |  |
| LOCAL COMMUNITY INFLUENCERS AND DECISION MAKERS |  |  |
| Your head teacher |  |  |
| Your doctor |  |  |
| The boss of one of your parents |  |  |
| The head of your local police |  |  |
| Your local bank manager |  |  |
| Newsreader on the TV news channel you watch or <br> the editor of the newspaper you read |  |  |
| The lead singer of your favourite song |  |  |
| The coach of your sports team (optional) |  |  |
| Your religious/spiritual or pastoral leader (optional) |  |  |

Note: Some people may not identify as either of these particular genders, you can add an inclusive third column if you wish.

## From Where I Stand



| Town/District/Region |
| :--- |
| Country |

Flag


These are my results of a survey looking at the ratio of community influencers and decision makers who are female \& male.

.@TheWorldsLesson \#FromWhereIStand in \#. my gender ratio is ..... : ..... \#GlobalGoals

## Instructions for completing your survey and poster

## Calculate your gender ratio.

Total the number of crosses in each column and put that number in the bottom row.
Add the column totals together. For example if you have answered every question then the sum of all the columns will be 12 .


Now express your ratio like this \%females: \%males e.g. $50: 50$ or $17: 83$
The sum of the two sides of your ratio should equal 100 and remember to put the female figure on the left, the male figure on the right.

## Complete your poster



Fill in the boxes at the top of the poster
We want to know where you are but if you don't want to include your name, that's fine.

Take your ratio for the female side e.g. 17
Colour in the shape on the female side that represents $17 \%$ on the scale, this would be an approximate shape slightly smaller than the figure outline at the $20 \%$ mark.

Using a different colour do the same for the male side on the right.

Write your ratio clearly in the box below your image so that we can see it.

## Share your results

Take a photo of your poster and post it to us on Twitter, Facebook or Instagram. Use the copy below to help you!

## @TheWorldsLesson \#FromWhereIStand in \#[insert your country] my gender ratio is x : y (insert your gender ratio women : men) \#GlobalGoals

Twitter: @TheWorldsLesson
Facebook: TheWorldsLargestLesson

