In this activity children are invited to design and build walls, exploring the different ways that we can affect each other and our community through the things we build. This activity works best with more than one child in a fairly large space.

**DRIVING QUESTION**
How do the things we build affect each other?

**OBJECTIVE**
Design and create friendly spaces that can bring people together.

**TIME**
Flexible - around one hour to construct your walls with the option to extend if you're having fun!

**MATERIALS**
- Big paper and pens
- Materials to build walls e.g. large sheets of cardboard or building blocks
- Art supplies to decorate the walls e.g. crayons, pens, chalk, paint, stickers

**GLOBAL GOALS**
- Good Health and Well-being
- Industry, Innovation and Infrastructure
- Sustainable Cities and Communities
- Peace, Justice and Strong Institutions

**PLAN**
Introduce the activity, explaining that today you will be builders and will think about how the things we build affect us. Ask children to share their understanding and experience of the word wall, along with any examples. Can you give an examples? What might a wall be used for? What about the word build - what might you build and why?
First you are going to test different kinds of wall. Invite children to work together to build / draw / describe different types of walls:

- A wall to keep people apart
- A wall that keeps people together
- A wall to trap someone
- A wall for someone to be private but not trapped

Think about the users of these walls. How much space is enough for one person? How might it feel to be alone on one side of the wall? Do people on both sides of the wall have the same experiences? Can you communicate through the wall?

Now you’ve done some testing, it’s time to build your Friendly Wall. Invite children to build a wall to divide the space in half.

Think together on ways to make the wall friendlier. For example:

- Draw happy messages or add pictures to the wall
- Add flowers or decorations
- Make the wall into a fence
- Soften the edges
- Lower the wall so you can see each other
- Make windows and doors
- Soften the edges
- Add flowers or decorations
- Lower the wall so you can see each other
- Make windows and doors

Using the materials you have available, turn your wall into a friendly wall, working on it from both sides.

When you have finished, invite children to show each other what they have done. Encourage them to explain why they have added specific features and what effects they are intended to have. What are their favourite parts of the friendly wall? This is a chance for children to give each other positive feedback. When you are finished you can take photos to share your work with others on social media using #GlobalGoalsExplorers and tagging @TheWorldsLesson.

Congratulate children on their brilliant work. Remind them what the wall was like at first and show how much it has changed for the better. Can you think of other places in your home / school / community that you could make more friendly?

Look at Goal 3: Health and Wellbeing and Goal 11: Sustainable Cities and Communities on the Global Goals grid. Take time to explore what these could mean and how they relate to your own life. Then discuss how they are related. How does your community help you to be healthy? Can you think of places which are very happy? What about places which are scary? The way we build our communities can change how we feel — from a scary dungeon to a beautiful garden.