**Objective**
Students will understand what the Goals are and why they are important

**Step 1:** Ask students to think about and write down: *What are the biggest problems faced by people in our community?* Encourage students to think from the perspectives of others so for example you could say: *we need you to think like you are the president!* Use the words in Appendix 1 to help prompt.

**Step 2:** Ask students to use google to search for The Global Goals grid or show them the grid in Appendix 2. Ask students to identify which of the problems they identified corresponds with which Goal.

**Step 3:** Ask students to watch [WLL Animation Part 1](#). When they are watching ask students to think about: *What are the Global Goals trying to achieve? Are they important? Why?* Remind students to mute microphones as they watch independently.

**Step 4:** Ask each student to write a sentence reflecting their views on what the Global Goals mean to them. On a piece of paper ask students to draw a single comic frame image showing themselves with a superpower of their choice. This superpower should be something that can help them to achieve the Global Goals. Urge students to share their drawings with you to create a digital collage display to be shared back with them.
Problems faced by people today (used as prompt if necessary).

- Poverty
- Inequality between countries
- Hunger
- Poor health and disease
- Dirty water
- Lack of sanitation
- Poor education – some children can’t go to school
- Low-paying and not enough jobs
- Low economic growth – countries do not earn enough money to pay for everything their people need
- Gender inequality – men and women are treated differently and not given the same opportunities
- War, fighting and instability
- People don’t feel safe
- Violence between people
- Corruption and injustice
- No respect for human rights
- Countries never work together or agree on anything
- Not enough energy for everyone to live comfortably
- Weak infrastructures, poor technology and communications
- Un-safe towns and cities
- Unsustainable cities that consume more than the world can produce
- There’s too much wastage of resources and not enough re-cycling
- Climate change
- Polluted seas and oceans
- Damaged habitats
- We have limited access to technology and expensive mobile phones and computers
- People don’t feel they are protected properly
- Population growth
- Obesity
- Racism
- Breakdown of communities
Introducing The Global Goals

For Sustainable Development

The Global Goals

Appendix 2